



Key Stage 3 - Capture and Trade

The men, women and children that the African merchants sold to the British came from many regions within Africa. Seized from their homes by slave raiders, the captives were sold to merchants. Bound by yokes or chains, their journey to the coast could cover hundreds of miles and take several months. A Portuguese slave merchant of this era estimated that nearly half of newly captured Africans, around ten million people, died on this forced march. Merchants traded with Europeans from the coastal regions of Senegambia, Sierra Leone, the Windward Coast, the Gold Coast, the Bight of Benin, the Bight of Biafra, Central Africa and Southeast Africa.

Task 1:

- Use the image of the slave market to illustrate how a person's human rights can be violated and taken away.
- The capture element of this history should make students understand that this was viewed as a business transaction, not once were peoples' rights or feelings looked at, but rather a transaction of men and women for items such as metal ware, guns, and even for a bottle of rum.

Task 2:

- It is important here to have a map (click on our interactive map) as a point of reference when showing what trade items were used.
- At this point, bring in the element of the triangular trade. What items left England: Guns, manillas, textiles, rum, trade beads, cowry shells, metal ware etc.
- If you don't have the trade items in class (see our loan box section to hire a box of trade items), then display them as images from the image file provided.
- ICT- let students use online maps, to trace the manufacturing and source of these trade items. This web based/ICT lesson could be presented as a PowerPoint presentation in groups/class display
- It can also lead it a Fair trade topic letter on in the lesson.

Task 3:

- Listening skills: students listen to Mary Prince's story about being sold as a slave with her sisters.
- Listening skills: Listen to Fountain Hughes and ask the students what his voice tells them about being sold into slavery.
- It is important for students to share their own feelings either individually or within a group.
- Questions provided can be used to prompt discussion, or students can write them down.
- Allow students to explore the impact this trade has had not only for a continent like Africa, but for the families of those millions captured.

Viewing the learning activity file

If the document doesn't initially open in presentation mode, press 'F5' in Powerpoint to view the activity full screen as a slideshow. This should also enable links to website content to be accessed by clicking on them. Alternatively, links can be viewed by copying and pasting the url into your web browser.

